

DISTRICT NAME: MIDWAY  
DISTRICT NUMBER: 161903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	3,661	3,795	96%	100%	3,577	3,726	96%		0		
X African Amer	337	357	94%	9%	307	330	93%		1		
X Hispanic	478	508	94%	13%	442	464	95%		-1		
X White	2,683	2,761	97%	73%	2,697	2,793	97%		0		
X Econ Disadv	628	677	93%	18%	601	644	93%		0		
Writing (65%)											
X All Students	754	778	97%	100%	767	788	97%		0		
X African Amer	*	*	97%	*	*	*	98%		-1		
X Hispanic	111	118	94%	15%	87	90	97%		-3		
X White	545	559	97%	72%	562	578	97%		0		
X Econ Disadv	155	165	94%	21%	129	136	95%		-1		
Social Studies (65%)											
X All Students	1,247	1,288	97%	100%	1,172	1,254	93%		4		
X African Amer	117	125	94%	10%	87	101	86%		8		
X Hispanic	134	139	96%	11%	132	151	87%		9		
X White	952	977	97%	76%	918	966	95%		2		
X Econ Disadv	154	166	93%	13%	153	175	87%		6		
Mathematics (45%)											
X All Students	3,419	3,754	91%	100%	3,278	3,685	89%		2		
X African Amer	291	345	84%	9%	244	321	76%		8		
X Hispanic	447	509	88%	14%	380	463	82%		6		
X White	2,520	2,730	92%	73%	2,526	2,762	91%		1		
X Econ Disadv	562	665	85%	18%	513	629	82%		3		
Science (40%)											
X All Students	1,086	1,271	85%	100%	1,031	1,217	85%		0		
X African Amer	87	128	68%	10%	59	93	63%	Yes	5	**	No
X Hispanic	117	148	79%	12%	96	134	72%		7		
X White	838	942	89%	74%	842	951	89%		0		
X Econ Disadv	124	165	75%	13%	129	186	69%		6		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	422	446	95%	100%	424	449	94%		1		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: MIDWAY  
DISTRICT NUMBER: 161903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	431	12	452	95.4%	100%	406	423	96.0%		-0.6		
African Amer	28	1	29	96.6%	6%	23	24	95.8%		0.8		
X Hispanic	43	5	48	89.6%	11%	28	29	96.6%		-7.0		
X White	334	6	349	95.7%	77%	339	354	95.8%		-0.1		
Econ Disadv	35	3	39	89.7%	9%	28	29	96.6%		-6.9		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	1,004	0.0%	100%
African Amer	0	99	0.0%	10%
Hispanic	0	140	0.0%	14%
White	0	729	0.0%	73%
Econ Disadv	0	202	0.0%	20%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.